



# What Is School For? 学校是做什么的?

## - Meaningful and Joyful Learning 有意义并愉悦的学习

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# What is school for?

# 学校是做什么的？



**School is the place where the teachers teach knowledge to students!**  
**学校是老师给学生传授知识的地方!**

**Go to University?**  
**考大学?**

**To find good job?**  
**为找到好的工作?**



**Past 过去**  
**Now 现在**  
**Future 未来**

**Right?**  
**对吗?**

**Agree?**  
**同意吗?**



## Past 过去

- School is luxury place to go
- Students are so eager to learn
- Industrial based economy
- Not so much books
- Information is not easily accessible
- Life is simple...

- 能上学是件奢侈的事
- 学生们学习特别积极
- 工业化经济
- 没有什么书
- 信息不太流通
- 生活很简单。。。。

## Now 现在

### Near Future 近阶段的未来

- Almost all children go to school
- Not so much motivation
- Information based economy
- So many books
- So much information
- Fast changing
- Internet, WeChat, social media
- So many things in life...

- 几乎所有孩子都上学
- 学生们厌学
- 信息时代的经济
- 太多的书
- 太多的信息
- 太快的变化
- 互联网，微信，社交媒介
- 生活丰富多彩。。。。

### Far Away Future (after 20 years) 遥远的未来 (20年后)

Do not know  
不知道



# Start with end in mind!

# 以终为始!





**What are the learning outcomes we are looking for?  
What kind people we need in the society?**

**我们追求的最终学习的结果是什么呢？  
我们的社会需要什么样的人呢？**



# The learning outcomes: 我们追求的最终学习的结果 我们的社会需要什么样的人呢?

Being (personality & competences)

什么样的人

Doing (skills)

会做什么

Knowing  
(knowledge)

知道什么



# What does meaningful and joyful learning mean?

# 什么是有意义并愉悦的学习？



# 21<sup>st</sup> century skills Core Competence

## 21世纪技能 核心素养



# New Finnish Core Curriculum Reform Seven Transversal Competence

## 新的芬兰教学大纲的改革 七个横向技能



# T 1 Thinking and learning to learn

## 思考并学会学习



## **T2 Cultural competence, interaction and self-expression**

**接受并学习不同的文化，人于人之间的互动以及表达自己的能力**



## **T3 Taking care of oneself and managing daily life**

## **照顾好自己并管理好个人生活**





## 4 Multi literacy

## 多模式识读能力



# T5 ICT Competence

# 信息通信技术能力



# T6 Working life competence and entrepreneurship

## 工作生活的能力以及创业能力



# T7 Participation, involvements and building a sustainable future

## 参与及建立可持续发展的未来



# How can we achieve meaningful & joyful learning at school? 怎么做到在学校有意义及愉悦的学习呢?

**Phenomenon based learning pedagogical approach and other methods:**  
现象教学以及其它教学方法

- Student-centred knowledge creation 以学生为中心来建构知识
- Multi-disciplinary approach 跨学科
- Collaborative work 合作式学习

**School as a learning community!**  
学校是学习共同体!

**教学相长!**





# Some examples from Finnish schools:

## Some real work situations for students:

Two weeks work in a real company at lower secondary schools

Job shadow, Entrepreneurship course at high school

City government supported summer work for junior high school and high school students

Kummi lapsi (mentoring) at schools (Older children help younger children)....

## Some study topics at Finnish schools:

Your income, taxation, and spending

Food consumption and food waste at home

Garbage recycling

Against HIV

Home economics, health issues

Cooking, sewing,

Woodwork...

# 举例子说明!



**Is it possible to achieve meaningful & joyful learning at schools?**

**有意义并愉悦的学习可能吗？**

































**Learning knowledge and also using the knowledge to real life, isn't it joyful?**

**孔子(论语): 学而时习之, 不亦说 (yuè) 乎? !**





# What is school for? 学校是做什么的?

**School is a learning community where the students prepare for their future life and work to achieve sustainable learning of knowledge, skills, competences, and mind fullness through meaningful and joyful learning!**

**学校是一个学习的共同体, 在那学生们为未来的生活和工作通过有意义并愉快的学习, 来达到知识的学习, 技能和素养的培养, 以及充溢的心灵!**



**Take small steps towards your direction!  
Enjoy the learning process!**

**一小步一小步朝着你想要的方向前行!  
享受学习过程!**



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Thank you !  
谢谢大家!